

## THEME: Sheep

The Squirrels will love to find out more about this woolly farmyard creature while having fun with this 'sheep' themed Programme! A visit from a farmer with a real live lamb would be a wonderful experience for the children, be aware of safety issues and children's reactions!

An introductory activity can be used as the Squirrels arrive at the meeting place – colouring or simple puzzles can keep children occupied until all the Drey arrives or use a 'joining-in' style game, such as 'The farmer wants a wife' or a circle format ball game.

Add snack time where necessary!

TIME (mins)	ACTIVITY	EQUIPMENT
5	Welcome, Register, Opening Ceremony, Introduction to Programme	
10	<p>GAME: Sheep and Lambs</p> <ul style="list-style-type: none"> <li>○ Designate an area in the middle of the hall to be the farmer's field and put a few Squirrels as 'sheep' in this area</li> <li>○ The rest of the Drey are 'lambs' and are at one end of the hall with their 'tails' or scarves tucked into the waistband of their trousers</li> <li>○ The 'sheep' say 'we are great big sheep in the farmer's field' and the 'lambs' reply, 'we are all little lambs and you can't catch us!'</li> <li>○ Then the 'lambs' run up the hall and the 'sheep' try to catch their 'tails' as they pass</li> <li>○ Any lambs who lose their tails become sheep!</li> </ul>	Fabric 'tails' or scarves
10	<p>GAME: Who has my lamb?</p> <ul style="list-style-type: none"> <li>○ The Drey sits in a circle on the floor, one child is chosen to sit in the middle with their eyes closed</li> <li>○ The toy lamb is passed around the circle, when the child in the centre says 'stop', the Squirrel holding the lamb hides it behind their back</li> <li>○ Everyone else pretends to hide the lamb behind their backs as well and the child in the middle has to guess who really has the lamb!</li> <li>○ Make sure that everyone gets a chance to guess!</li> </ul>	Small soft toy lamb
10	<p>CRAFT: Cress Sheep</p> <ul style="list-style-type: none"> <li>○ Give each Squirrel a paper plate and allow them to arrange the cotton wool to resemble a woolly sheep</li> <li>○ Help them add head, legs and tail with pen</li> <li>○ Sprinkle cress seeds onto the cotton wool and dampen</li> <li>○ Remind the Squirrels that they must remember to water their cress to help it grow and in a short while they will be able to 'shear' their sheep and eat the cress!</li> </ul>	Paper Plates Cotton wool Black permanent marker Cress seeds Jug of water
10	<p>ACTIVITY: Sheep Songtime</p> <p>Have some fun with songs about sheep!</p>	Song words



10	<p>GAME: Sheep Pens</p> <ul style="list-style-type: none"> <li>○ <i>Mark large chalk circles on the floor – these are the safe sheep pens big enough to hold several Squirrels at a time</i></li> <li>○ <i>The Squirrels run about and when a Leader calls out ‘the wolf is coming’ they have to crowd onto the chalk circles</i></li> <li>○ <i>Rub a bit off the chalk circles making them smaller as the game progresses</i></li> <li>○ <i>Anyone not in a safe pen is eaten by the wolf and has to sit out</i></li> <li>○ <i>Play this game quickly so that no-one is out for very long!</i></li> </ul>	Chalk
5	Closing, Home	

## Sheep Songtime

Ask the Squirrels do they know the different names for male and female sheep and their young - ram, ewe and lamb!

### Old Macdonald had a farm

Old Macdonald had a farm, eieio! And on that farm he had a ewe, eieio!

With a baa baa here and a baa baa there, here a baa, there a baa, everywhere a baa baa!

Old Macdonald had a farm, eieio! *(use an ordinary voice for the 'baa' bits)*

Old Macdonald had a farm, eieio! And on that farm he had a ram, eieio!

With a baa baa here and a baa baa there, here a baa, there a baa, everywhere a baa baa!

Old Macdonald had a farm, eieio! *(use a very deep voice for the 'baa' bits)*

Old Macdonald had a farm, eieio! And on that farm he had a lamb, eieio!

With a baa baa here and a baa baa there, here a baa, there a baa, everywhere a baa baa!

Old Macdonald had a farm, eieio! *(use a very babyish voice for the 'baa' bits)*

### In the field

*tune of 'London Bridge is falling down'*

Rams are walking in the field, in the field, in the field,

Rams are walking in the field all day long!

Ewes are running in the field, in the field, in the field,

Ewes are running in the field all day long!

Lambs are jumping in the field, in the field, in the field,

Lambs are jumping in the field all day long!

*(sing each verse a little faster than the one before!)*

And don't forget about some nursery rhyme favourites:

### Mary had a little lamb

### Baa baa black sheep

